

Oak Grove Elementary

479 Oak Drive
Lexington, SC 29073

Grades	K-5 Elementary School	
Enrollment	425 Students	
Principal	C. Van Bowers	803-356-0220
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	44	11	0	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Good	Average	Yes

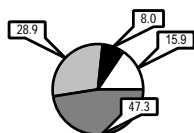
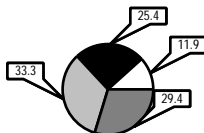
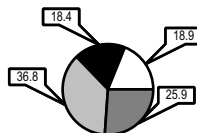
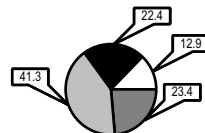
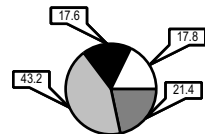
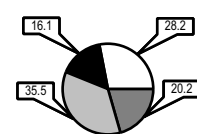
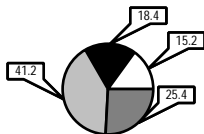
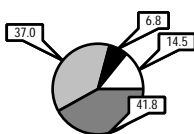
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	217	100.0	15.9	28.9	47.3	8.0	65.7	Yes	Yes
Gender									
Male	126	100.0	20.2	29.8	44.7	5.3	61.4		
Female	91	100.0	10.3	27.6	50.6	11.5	71.3		
Racial/Ethnic Group									
White	170	100.0	13.8	31.9	46.3	8.1	65.6	Yes	Yes
African American	28	100.0	25.0	25.0	45.8	4.2	58.3	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	172	100.0	6.3	27.8	56.3	9.5	78.5		
Disabled	45	100.0	51.2	32.6	14.0	2.3	18.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	217	100.0	15.9	28.9	47.3	8.0	65.7		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	208	100.0	14.5	29.5	48.2	7.8	66.3		
Socio-Economic Status									
Subsidized meals	78	100.0	22.9	30.0	45.7	1.4	57.1	Yes	Yes
Full-pay meals	139	100.0	12.2	28.2	48.1	11.5	70.2		

Mathematics – State Performance Objective = 36.7%									
All Students	217	100.0	11.9	33.3	29.4	25.4	70.1	Yes	Yes
Gender									
Male	126	100.0	10.5	33.3	29.8	26.3	69.3		
Female	91	100.0	13.8	33.3	28.7	24.1	71.3		
Racial/Ethnic Group									
White	170	100.0	10.0	35.0	27.5	27.5	73.1	Yes	Yes
African American	28	100.0	29.2	29.2	25.0	16.7	50.0	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	172	100.0	3.8	32.3	32.9	31.0	78.5		
Disabled	45	100.0	41.9	37.2	16.3	4.7	39.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	217	100.0	11.9	33.3	29.4	25.4	70.1		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	208	100.0	11.9	33.2	29.0	25.9	71.0		
Socio-Economic Status									
Subsidized meals	78	100.0	17.1	31.4	31.4	20.0	62.9	Yes	Yes
Full-pay meals	139	100.0	9.2	34.4	28.2	28.2	74.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	217	100.0	18.9	36.8	25.9	18.4	44.3
Gender							
Male	126	100.0	18.4	36.8	26.3	18.4	44.7
Female	91	100.0	19.5	36.8	25.3	18.4	43.7
Racial/Ethnic Group							
White	170	100.0	17.5	35.0	27.5	20.0	47.5
African American	28	100.0	25.0	45.8	20.8	8.3	29.2
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	172	100.0	12.0	34.8	30.4	22.8	53.2
Disabled	45	100.0	44.2	44.2	9.3	2.3	11.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	100.0	18.9	36.8	25.9	18.4	44.3
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	208	100.0	17.6	36.8	26.4	19.2	45.6
Socio-Economic Status							
Subsidized meals	78	100.0	25.7	37.1	25.7	11.4	37.1
Full-pay meals	139	100.0	15.3	36.6	26.0	22.1	48.1

Social Studies							
All Students	217	100.0	12.9	41.3	23.4	22.4	45.8
Gender							
Male	126	100.0	11.4	44.7	21.9	21.9	43.9
Female	91	100.0	14.9	36.8	25.3	23.0	48.3
Racial/Ethnic Group							
White	170	100.0	11.9	40.0	23.8	24.4	48.1
African American	28	100.0	25.0	50.0	20.8	4.2	25.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	172	100.0	7.6	40.5	24.7	27.2	51.9
Disabled	45	100.0	32.6	44.2	18.6	4.7	23.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	100.0	12.9	41.3	23.4	22.4	45.8
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	208	100.0	13.0	40.4	23.8	22.8	46.6
Socio-Economic Status							
Subsidized meals	78	100.0	15.7	38.6	28.6	17.1	45.7
Full-pay meals	139	100.0	11.5	42.7	20.6	25.2	45.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	56	100.0	9.4	20.8	50.9	18.9	69.8
	4	76	100.0	13.5	36.5	44.6	5.4	50.0
	5	89	100.0	10.7	32.1	52.4	4.8	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	100.0	18.3	22.5	49.3	9.9	59.2
	4	69	100.0	14.1	34.4	46.9	4.7	51.6
	5	72	100.0	15.2	30.3	45.5	9.1	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	56	100.0	7.5	41.5	39.6	11.3	50.9
	4	76	100.0	4.1	35.1	21.6	39.2	60.8
	5	89	100.0	14.3	33.3	19.0	33.3	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	100.0	12.7	53.5	23.9	9.9	33.8
	4	69	100.0	15.6	10.9	32.8	40.6	73.4
	5	72	100.0	7.6	33.3	31.8	27.3	59.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	76	100.0	11.3	47.9	31.0	9.9	40.8
	4	69	100.0	17.2	26.6	23.4	32.8	56.3
	5	72	100.0	28.8	34.8	22.7	13.6	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	76	100.0	7.0	38.0	25.4	29.6	54.9
	4	69	100.0	9.4	37.5	20.3	32.8	53.1
	5	72	100.0	22.7	48.5	24.2	4.5	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 425)				
First graders who attended full-day kindergarten	87.7%	Down from 100.0%	100.0%	100.0%
Retention rate	2.5%	Up from 2.1%	2.3%	3.0%
Attendance rate	96.8%	Up from 96.4%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	Down from 4.6%	3.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Up from 4.6%	2.3%	3.2%
Eligible for gifted and talented	22.9%	Down from 25.1%	19.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.1%	Down from 9.7%	7.7%	8.2%
Older than usual for grade	0.7%	No change	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	65.0%	Down from 75.7%	54.2%	52.6%
Continuing contract teachers	80.0%	Down from 89.2%	84.0%	83.3%
Highly qualified teachers	88.6%	Down from 96.7%	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	84.1%	Down from 90.6%	88.1%	87.0%
Teacher attendance rate	95.5%	Down from 96.4%	95.4%	95.0%
Average teacher salary	\$44,667	Down 7.7%	\$42,993	\$41,703
Prof. development days/teacher	9.2 days	Down from 9.4 days	11.8 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.2 to 1	20.2 to 1	18.8 to 1
Prime instructional time	90.8%	Down from 91.5%	90.7%	89.8%
Dollars spent per pupil*	\$8,506	Up 7.6%	\$5,845	\$6,242
Percent of expenditures for teacher salaries*	68.0%	Up from 67.6%	67.3%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents/Guardians:

Oak Grove Elementary continued to shine this year as a school of Opportunity, Growth and Excellence. Once again, we were recognized as a Palmetto Gold School based on high levels of achievement on South Carolina's Palmetto Achievement Test. Our 2004 school report card reflected an Absolute Rating of "Excellent" and an Improvement Rating of "Excellent." The Education Oversight Committee, in its "Closing the Achievement Gap" study, also recognized Oak Grove for exemplary PACT performance of historically underachieving students.

Throughout the year, our staff has worked to achieve several goals. Our major school-wide focus has concentrated on the area of Balanced Literacy. In an effort to strengthen our program, we added a literacy coach and a remedial reading teacher to our staff. Teachers also participated in professional study groups and attended many workshops in the area of Balanced Literacy. Funding from the PTA equipped primary classrooms with listening centers and a leveled text library to provide students with an abundance of reading materials to accommodate individual reading levels. The PTA also funded a face-lift for our library that included new paint, murals, furniture and rugs. The new look generated a comfortable environment where children could read and conduct research.

Oak Grove also focused this year on the integration of technology throughout the curriculum. The addition of a new laptop computer lab equipped with a SMART Board gave our students more opportunities to use technology. We also began to implement a plan to provide SMART Boards and LCD projectors to every classroom and laptops to every teacher. We hope to fully implement this over the next four years.

This year's school theme was "Patriotism." We planned many activities to support our theme. Our students wrote letters to the troops in Iraq and each grade level decorated their hall with a patriotic theme. Our pep squad gave several patriotic performances such as singing the national anthem before a USC women's basketball game and during the opening ceremony of the 2005 Relay for Life.

Many factors contribute to the success of Oak Grove Elementary. We are fortunate to have a dedicated and experienced staff. Our parent and community support is strong. We believe in every child and maximize our instructional time with each student. Above all, we have super kids! As we look to the future, we must continue to overcome barriers to academic success such as the growing number of students coming to school without beginning literacy skills, the need to replace a growing number of retiring staff members, and the need to fit an expanded elementary curriculum into the fixed hours of a school day.

By the time you read this report, we hope to have our building project underway. Plans have been submitted to build an eight-room addition, as well as a multi-purpose room. We are also scheduled to receive various other updates to ensure student safety and to refresh a building that is more than 30 years old.

We appreciate your continued support of OGE and we look forward to sharing with you the many exciting opportunities that are on the horizon!

C. Van Bowers, Principal

Dennis Cline, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	71	62
Percent satisfied with learning environment	97.6%	91.5%	93.4%
Percent satisfied with social and physical environment	100.0%	87.3%	91.9%
Percent satisfied with school-home relations	100.0%	95.5%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.